DOCUMENT RESUME

ED 406 354 SP 037 245

AUTHOR Hoffman, Carol
TITLE Reaching & Teaching the Kids Today. How Bella Serene, The Teaching Machine, Created Her "Connected Classroom," And You Can Too.
REPORT NO ISBN-1-56762-063-9
PUB DATE 96
NOTE 276p.
AVAILABLE FROM Modern Learning Press, P.O. Box 167, Rosemont, NJ 08556 (Item #589).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Classroom Techniques; Cooperative Learning; Elementary School Students; Elementary School Teachers; Invented Spelling; *Labeling (of Persons); Learning Motivation; Lesson Plans; *Motivation Techniques; Outcome Based Education; *Parent Teacher Cooperation; Primary Education; *Regular and Special Education Relationship; Student Behavior; *Student Characteristics; Teaching Methods; Whole Language Approach
IDENTIFIERS *Diversity (Student)

ABSTRACT

Teachers are faced with the effects of the fragmentation of the family structure and an increasing number of children who are neglected, misbehave, and have trouble with learning. This book offers a solution to teachers in a system bound by legal educational requirements based on the various labels given children in schools today. The book is divided into 13 chapters. Each chapter has two parts: Part 1 presents a scene or event in a fictitious third-grade class and part 2 discusses innovative teaching materials and techniques. Based on the notion that teachers have not been given a method for connecting various teaching methods to classrooms with such diversity, this book provides links between theme teaching and integrated learning, whole language approach and cooperative grouping, a core curriculum and authentic student performance evaluation, as well as remediation, enrichment, and dealing with misbehavior. The 13 chapters cover the following topics: (1) delivery and assessment of labels; (2) motivation and student behavior; (3) whole language for early elementary; (4) spelling; (5) whole language for intermediate or middle school; (6) specialists; (7) collaboration with other teachers; (8) parent-teacher conferences; (9) adult volunteers; (10) attitudes, values and skills; (11) show-casing students; and (12) promoting cognitive links between grades. (SPM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****